



## The Foundations

**TO: Union League Good Citizenship Award Recipients**  
**FROM: Kira Foley-Tuzman, Director of Development & Administration**  
**RE: Liberty Weekend – Invitation to Apply**

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As a past recipient of the Union League Good Citizenship Award, you are eligible to apply for Liberty Weekend. Enclosed you will find more details and the application for this program.

Liberty Weekend is a weekend-long educational program that explores the ideas of freedom and free enterprise. Students participate in discussions regarding democracy, individual rights, economics and law. The program is designed to be an interactive and enjoyable weekend that takes advantage of both the history and vibrancy of the City of Philadelphia and the Union League. The program will include a diverse platform of speakers, intellectual discussion and debate. Social activity and free time are built into the schedule to ensure you interact and connect with your peers.

The program will be **Thursday, January 4 to Saturday, January 6, 2018**. All attendees are required to attend and participate in all parts of the program, and are required to stay overnight at the Inn at the League.

Meals and lodging will be provided for the duration of the weekend. There are no costs associated with this program. Students may, however, choose to bring spending money for the weekend.

*There are only 24-spots available for this exclusive program. **Applications are due by December 15, 2017.*** Students will be notified the following week. Once notified, students will be required to commit for the entire weekend. **Please block those dates on your calendar until you are notified to be sure you are available.**

Completed applications should be returned to the Foundations' office by **December 15, 2017**.

**Applications can be returned via:**  
**E-mail:** [Foundations@unionleague.org](mailto:Foundations@unionleague.org)  
**Fax:** 215-851-8789  
**Mail:** The Foundations' Office  
140 South Broad Street  
Philadelphia, PA 19102

If you have any questions about the application, please contact Kira Foley-Tuzman, Director of Development and Administration – 215-587-6455 or [kira@unionleague.org](mailto:kira@unionleague.org).

We look forward to reviewing your application. Good luck!



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# Liberty Weekend Educational Overview

### Program Goals

1. Impart a knowledge of, and appreciation for, the power of political and economic liberty to create a better society.
2. Develop an understanding of the evolution of self-government in both idea and practice.
3. Connect the historic development and meaning of liberty, both economic and political, to the contemporary lives of people today.

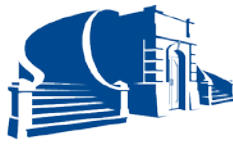
### Program Objectives

1. Know – Students should be able to recognize and articulate the foundational assumptions and central ideas of Western thought and civilization – specifically classical liberalism’s focus on individual liberty, limited government and free enterprise.
2. Think – Participants will contemplate their role and particular significance in the American experiment in self-government as citizens.
3. Do – Upon completion of the program, students will participate in the political life of the nation by voting, volunteering and promoting American ideals of economic and political liberty.

### Essential Questions

Liberty Weekend, and all activities and touring that are part of it, are driven by the following essential questions:

1. What is the origin of freedom and democracy?
2. What are the rights and responsibilities of citizenship?
3. Why the rule of law and not the rule of men?
4. What economic system produces the most good for the most people?
5. What are the threats to our form of government and economic system?



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### Liberty Weekend Schedule

The schedule will run from Thursday, January 4 through Saturday, January 6. **Students should arrive at the Union League by 2pm on Thursday and depart by 3pm on Saturday.** The program includes a variety of activities, from small group discussions, interactive lectures, tours of local sights, both reading and free time and fun!

Students stay and dine at the Union League and other venues throughout the city. The program will take students to different parts of the city, to different museums and venues. Participants have opportunities to interact with Union League members and other students, and will experience the hospitality and history of the #1 City Club in the United States. All costs for transportation, etc. will be covered by the Foundations of the Union League.

For more information about the Foundations of the Union League, visit [www.ulheritagecenter.org](http://www.ulheritagecenter.org).

For more information about the Union League, visit [www.unionleague.org](http://www.unionleague.org).

### Social Media

We have two social media outlets for you to follow us!

Good Citizen Day social media focuses on our youth audiences:



Good Citizen Day  
at The Union League of Philadelphia



GoodCitizenDay



Good\_Citizen\_Day

Heritage Center social media focuses on history, exhibits and scholarly programs:



The Heritage Center  
of The Union League of Philadelphia



ULHeritage



ULHeritageCenter



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### Application

Application must be returned to the Foundations office by: **December 15, 2017.**

*Please print neatly.*

Please attach an additional page(s) for your answers to the below prompts.

Name: \_\_\_\_\_

Current Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Cell phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

College: \_\_\_\_\_

Major: \_\_\_\_\_ Current Year in School: \_\_\_\_\_

Organization that nominated you for the Good Citizenship Award: \_\_\_\_\_

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#### Short Essay Questions

This program will be most beneficial for students are who are engaged with their community, and the world around them. These essay questions are designed to gauge your interest and thoughts on the topics included. Answers to questions 1 and 2 should range from 100 and 500 words maximum.

1. Please provide an example of how you are engaged in the community around you – either at school, home or otherwise.
2. Describe the roles and responsibilities of each branch of government – Executive, Legislative, and Judicial. Discuss the balance of power between these three branches, as well as the balances as it is playing out in current events.